

**Відкритий урок по темі :
«MY FAVOURITE ANIMAL»
Хід уроку**

Activity I

T → Ps

Good morning! Glad to see you! How are you? Are you OK? Are you in a good mood?... What have you noticed on your way to school today?

P1 → P2 → P3 ...

I've noticed that it is (isn't) sunny/windy/rainy/snowy; warmer/colder/frostier than it was yesterday.

Activity II

T: Who is on duty today?

P1: I'm on duty today. My name is Today is Tuesday, the 17th of February. There are 10 pupils at the lesson. Nobody is absent.

T: Wonderful!

Activity III

Phonetical drills: [æ] and, band, hand, cat

A black cat sat on a mat

And ate a fat rat

Activity IV

Warming up

T: Guess the riddles:

1. I'm a soft and furry pat
I have four legs and a long tail.
I have sharp teeth and claws.
I like to chase mice.
Who am I? (a cat)

2. I have four legs
I'm very smart
And I like to play
I like to smell things
I can wag my tail
Who am I? (a dog)

3. I live in water
I have a tail
I also have fins and big eyes
Who am I? (a goldfish)

I can fly
I am covered in colourful feathers
I can whistle and even talk
Who am I? (a parrot)

4. I have a tail
5. I have four legs and a long tail
I eat oats and hay
I love to run fast
I let people ride on my back
Who am I? (a horse)

Activity V

T: What words are connected with our topic?

Ps: to see, to like, wild, domestic, an elephant, a snake, a pig, a tiger, a rat, a sheep, to enjoy, a goose, dangerous, funny, graceful, sly...

T: What wild/domestic animals do you know?

Pupils' answers of their own.

T: We are going to visit a zoo today. But before watching animals there I'd like you to remind of the instructions. Let's repeat some of them.

P1 → P2 → P3 ...

1. We must not run
2. We must not jump
3. We must not touch animals
4. We must not shout
5. We must not speak aloud
6. We must not touch anything
7. We must not feed animals

Activity VI

T: Now my dear pupils, let's go to the zoo. Do you want? OK! What animals can you see in the zoo? What can you say about ...

Pupils' answers of their own.

Activity VII

T: Now let's come back to our classroom. Take your seats please.

I hope, that you enjoyed visiting a zoo. There is a nice poem about it:

I saw, I saw, I saw

A lion at the zoo

I saw, I saw, I saw

A baby elephant too

I saw, I saw, I saw

A big grey kangaroo

I saw, I saw, I saw

I saw them at the zoo

Activity VIII

T: You have seen a lot of animals and now I'd like to listen to your points of view about your favourite animal. What is it?

Pupils' answers of their own.

T: Well done, my dear boys and girls! Now let's sing a lovely song.

Activity IX

T: How do you think about our zoo? Is it good or bad? I hope that you have heard about London zoo, one of the biggest in the world. And I have got some interesting information about it.

IT IS INTERESTING TO KNOW THAT:

1826 – The Zoological Society of London was founded

1828 – A collection of animals was opened in Regent's park

1830 – The collection of animals was greatly enlarged with the addition of royal menagerie from Windsor and the animals from the Tower of London

1839 – The first giraffes appeared in the zoo

1874 – In this year the first baby hippopotamus was reared

1880 – In this year the first koala bear arrived to live outside Australia

Activity X

T: In conclusion I've prepared an interesting occupation for you. Imagine that you are invited to improve your skills in writing poems. I'm going to divide you into small groups. Your task is to put the words into correct order to make a strophe

Card1:

All, love, of, I, animals, kinds

And, rabbits, dogs, and, cats

All, animals, of, love, I, kinds

Little, despite, habbits, their

Card2:

Money, if, tons, had, I, of

D'you, I, do, know, would, what?

Lots, by, animals, I, of, would

My, and, zoo, own, have

Card3:

Wouldn't, they, cages, be, in, but

Be, run around, free, would, they, to

They, one, and, would, thing, there's, feel

That, save, and, sound, and, is.

T: Well done! We have got a wonderful poem! You are brilliant poets!

Activity XI

T: Our lesson is going to be over. What have you learnt at this lesson?

Pupils' answers of their own.

Activity XII

T: Now, your home task is to write a letter to a friend about your favourite animal. Now open your daybooks and get your marks for the lesson. Thank you very much for your activities. See you tomorrow!